**Writing a Rock Riddle**

2nd grade will begin working on their **rock riddles** this week. Each student will select a rock to **write** a riddle about.

**Day 1:** We will write a class riddle about a chosen rock during IAW. Creating your own riddles is easy. In fact it is easier to make riddles than to guess them. And it’s more fun, too! Follow this simple four-step method to create a riddle.

Step 1: Pick a rock

Step 2: Make a List of characteristics about the rock

Step 3: Make the list into sentences

Step 4: Make the sentences into a riddle that ends with a question.

**Day 2**: Finish writing class riddle during IAW.

**Day 3:** Have everyone choose one rock to write about.

1. Have everyone fill in a graphic organizer that describes their rock.

|  |  |  |
| --- | --- | --- |
| .  ROCK  RIDDLE | MCj04081500000[1] | .  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | | |
| (Color) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Size) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Texture) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Type/Kind) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

**Point of view**

-Once you’ve brainstormed your word, imagine you are the object. Try describing the world from its point of view.

* What color are you?
* What kind of rock are you: sedimentary, igneous, or metamorphic?
* What do you smell like?
* What do you feel like to the touch?
* What do you do?
* What are you used for?

**Use a thesaurus**

-Choose some words you brainstormed above and look up their synonyms in a thesaurus. It’s also a good idea to look up your answer too.

texture: hard, soft, smooth

smell: earthy, sulphuric, burnt

color: dull, shiny, bright

weight: heavy, light, airy

**Day 4:** Take turns reading the riddles out loud to a partner. Can the partner figure out which rock the riddle is about? If they guess wrong, ask them what would have helped them guess correctly.

1. Revise the riddle by using better describing words as needed.

**Day 5:** Edit and Publish Rock Riddle using the rock riddle scoring rubric.

1. Edit the riddle for spelling, capitals, and punctuation.
2. Publish the riddle by writing it on the provided paper. Draw a picture of the rock and cover with a flap.



Rock Riddle Scoring Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **** | **Elements Expected** | **5** | **4** | **3** | **2** | **1** |
|  | Student wrote a riddle rough draft |  |  |  |  |  |
|  | Student had at least 4 clues about their rock (color, texture, kind, size) |  |  |  |  |  |
|  | The rock could be found by reading the clues and looking at the rocks |  |  |  |  |  |
|  | Student edited rough draft |  |  |  |  |  |
|  | Student did Have-a-go-at Spelling |  |  |  |  |  |
|  | Student rewrote and published their riddle |  |  |  |  |  |
|  | Riddle completed by due date |  |  |  |  |  |
| **TOTAL POINTS** |  |  |  |  |  |

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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